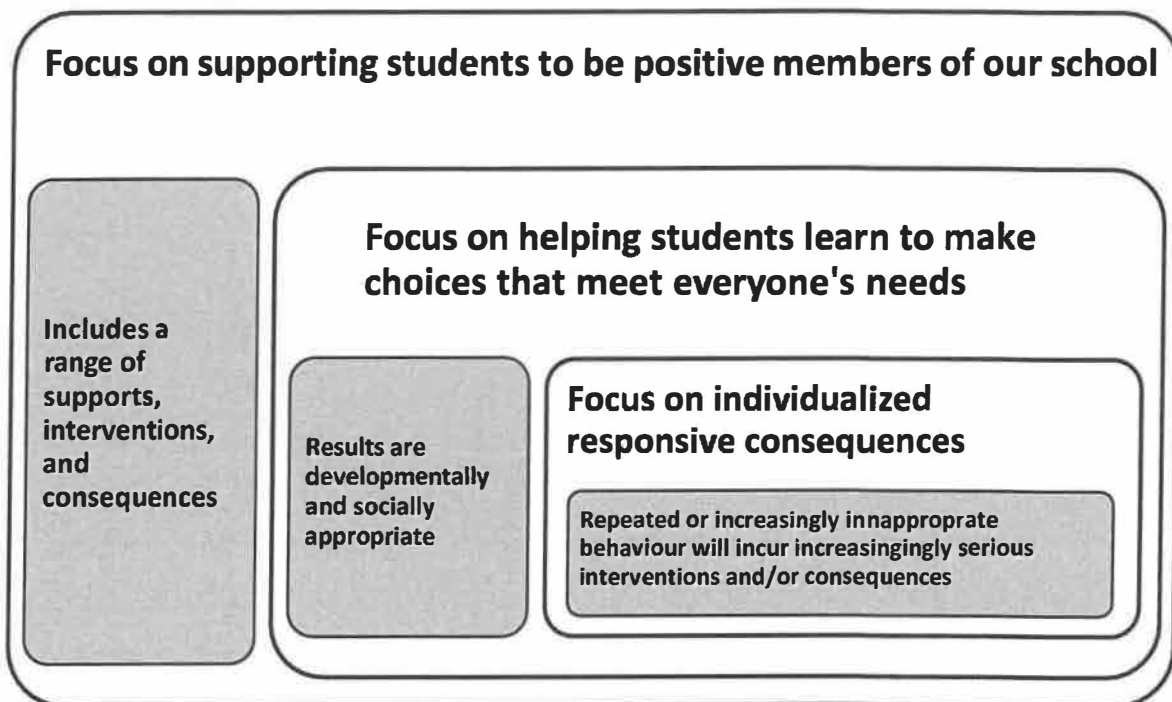


Restitution Model

At Mission Hill Elementary we follow restitution in order to reinforce positive behaviours with our students and to help them understand that their actions impact others. We work to guide children to make choices that meet individual needs, while respecting the needs of others. Restitution is a practice of learning from ones mistakes and finding a way to "make things right again".



Every student shall be subject to the SD 22 Code of Conduct while on the school premises, going to and from school and while at school sponsored games, events and functions whenever and wherever held. These expectations also apply beyond these times, to any behaviour, including on-line, that negatively impacts the safe, caring or orderly environment and values of the school.

The school will treat seriously any behavior or communication that discriminates based on race, color, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation (prohibited grounds set out in the BC Human Rights Code).

Mission Hill Elementary staff will maintain student confidentiality. In cases where it is unavoidable as required by policy and/or law, other necessary parties will be informed.

Our Shared Expectations

All members of our school community are expected to be respectful, responsible, and safe.

I will show RESPECT, RESPONSIBILITY AND SAFETY in the following ways:



Learning

I take ownership for my learning and my behavior

I give my personal best in all I DO

I contribute to an atmosphere that supports learning

I am on time and I am prepared for class

I follow school expectations

I am mindful of learning and teaching differences

I recognize and celebrate growth in myself and others



Self and Others

I contribute to an environment where everyone can feel safe and comfortable

I am polite, kind and helpful

I respect cultural and individual differences

I respond politely to requests made by staff

I take responsibility for my actions

I manage conflict and problem solve in a peaceful way

I use acceptable and appropriate language

I inform or warn an adult in a timely unsafe individual, behaviour or situation

I try to resolve problems peacefully and I seek help from an adult if I am unable to

I dress in accordance with our school being a place of learning and work

I follow safety rules and expectations of all staff including all supervisors



The Environment

I treat all things as if they are of personal value

I respect others' needs to use facilities, materials and equipment

I keep lockers clean

I maintain a clean environment using garbage cans and practicing recycling

I treat the belongings of others with regard and care

I inform an adult in a timely manner of spills, property damage, or vandalism

I show respect to our neighbours, both residential and commercial, and conduct myself in a manner that maintains a positive relationship with our community

Mission Hill has *Zones of Regulation*

What are The Zones of Regulation?

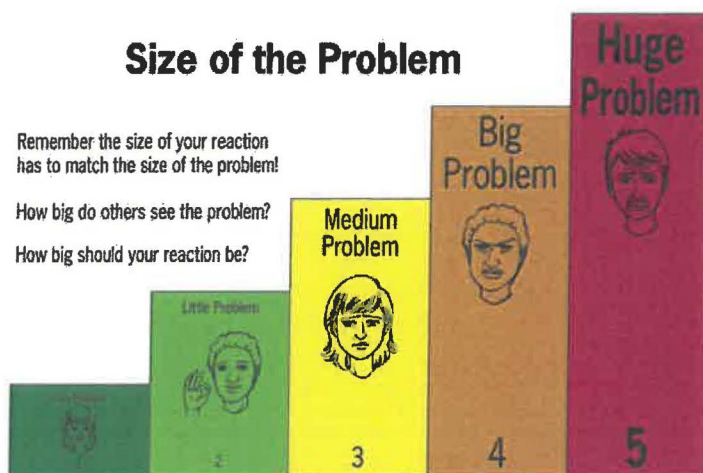
The Zones of Regulation is a systematic, cognitive behaviour approach used to teach self-regulation by categorizing all the different ways we feel and states of alertness we experience into four concrete zones. The Zones curriculum provides helps students to become more aware of their emotions and impulses, managing their sensory needs, and improving their ability to problem solve conflicts. Staff and students at Mission Hill use the Zones approach as a common language throughout the school to help students identify which Zone they are in, what the size of the problem is, and what strategies they can use to get back into the Green zone.

The **ZONES** of Regulation®

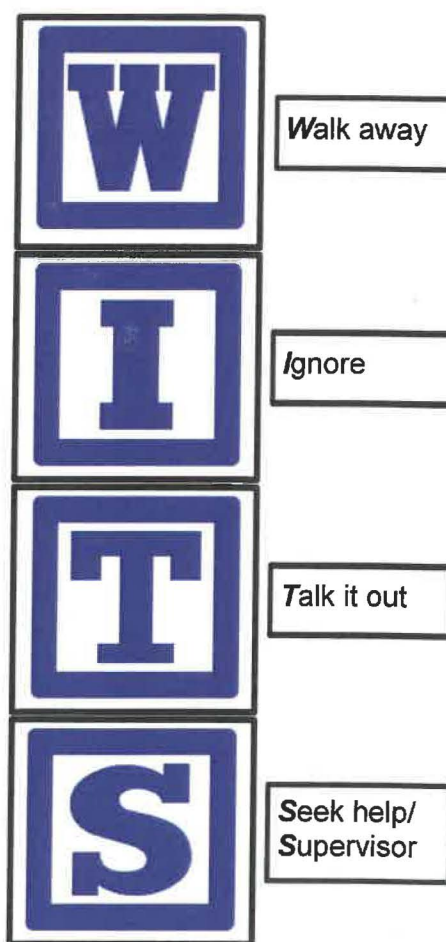
BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
Sad Sick Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Terrified Yelling/Hitting Out of Control

This chart helps our students build an understanding of how they are feeling in a situation and to develop vocabulary to be able to articulate those feelings in a positive way.

Size of the Problem



This chart helps our students to put problems into perspective. A small problem does not require a big reaction!



Use Your WITS!

The WITS acronym helps students to remember the strategies to help them peacefully solve a problem. These do not need to be used in order and can be used in any combination. Students use their wits to know what might help.

School Routines

Before School

Upon arrival in the morning, students will either keep their backpack with them or place their backpack in an area designated by their teacher. When the bell rings, students will line up in a designated area and their teachers will welcome them into the building.

- a) Students will remain outside in the morning until the 8:25am warning bell rings.
- b) Parents are welcome to drop their children off at 8:10am. Supervisors will be here to greet and monitor the students.
- c) During extreme weather students will be welcomed inside.
- d) Kindergarten students are to enter the kindergarten courtyard and wait with their adult until the bell rings.
- e) Teachers may choose to meet specific students and directly supervise them in their classroom in the morning.

Recess

All students will go outside for recess. Students staying inside for specific reasons will make arrangements with their teacher.

Lunch Hour

Students will eat their lunch in their classroom and have an outside time. Students staying in at lunch will make arrangements with their teacher.

Clothing

Clothing and accessories will be appropriate for a school and workplace environment. Articles of clothing that promote drugs, alcohol, inappropriate language or the violation of human rights are not acceptable.

We ask that students wear non-marking running shoes to help keep our gym floor clean. During wet and snowy weather, students, staff and guests are asked to remove wet and winter footwear at the door. Thank you for helping to keep our school clean for our students.

Busing

Students will wait for their buses in a designated area and will follow the instructions of the supervisors. Students will follow the SD22 Code of Conduct when on the bus, while getting on or off the bus and at bus stops, or bus privileges could be suspended.

Personal Electronic Devices (ie: Cell Phones, iPods, Tablets etc.)

We recognize the use of cell phones and personal devices as a common way of communication. However, students at Mission Hill have access to the student phones when required. We encourage that cell phones and personal devices remain at home. Students that bring technology to school are expected to power off and store devices in their desks or backpacks for the duration of the school day. Personal devices are not to be used during the day, at recess or during lunch breaks without adult permission. Devices are expected to remain stored away until the end of the day. Personal devices found with a student during the school day will be held by their classroom teacher or the office. Students are not permitted to take pictures with any personal devices at school. The school will not be liable for lost or damaged personal devices.

Student Phone in the Office

Students will have permission from a teacher or the office to use the phone. We ask that parents pre-arrange after school plans and that the school be informed if needed. Please ensure that your child is aware of their afternoon arrangements at the start of the school day.



School Calendar 2024/2025

School Opens, Tuesday	September 3, 2024
Truth and Reconciliation Day	September 30, 2024
Thanksgiving Monday	October 14, 2024
Remembrance Day Holiday	November 11, 2024
Last day before Winter Vacation	December 20, 2024
Schools reopen after Winter Vacation	January 6, 2025
BC Family Day	February 17, 2025
Last day before Spring Vacation	March 14, 2025
Schools reopen for students after Spring Vacation	March 31, 2025
Good Friday	April 18, 2025
Easter Monday	April 21, 2025
Victoria Day, Monday	May 19, 2025
Last day for students, Thursday	June 26, 2025

Non-Instructional Days - Students Not In Session

Monday, September 23, 2024	District Professional Development Day
Friday, October 25, 2024	Provincial Professional Development Day
Friday, November 8, 2024	Professional Development Day
Friday, January 24, 2025	Professional Development Day
Friday, February 14, 2025	Okanagan Zone Professional Development Day
Monday, May 12, 2025	Professional Development Day
Friday, June 27, 2025	Administrative Day